



Belmont Academy Home Learning Plans May 2020

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HOW TO SET UP - SUGGESTION

Bump up – if you are in S1 then you will follow the new S2 work in the plans etc.

Managing the work? You could create a table like the one below for your subjects.

Access	English N5	Maths N5	Music N5	PE N5	Design N5	Art N5
SHOW MY HOMEWORK		Work assigned by current teacher				
TEAMS	Access through glow		00webfx	blkzvj	Access through glow	zrt141k
Help	Your teacher	Your teacher	Mr Moore	Mr Duncan Miss Redpath Mr Wilde	Miss McCubbin	Miss Hamilton
Activity Summary	Intro to RUAE Intro to Folio – Essay task		Different styles of music Note reading	Portfolio prep	Research a designer Analysing a product	Work on expressive folio

Scholar – for all current S4 and S5 learners Scholar have made all subjects available to everyone. Simply click on the “display other courses” option which will reveal all 44 courses.

Those of you in S3 can access scholar using the generic code:

Username: ges3nat5

Password: bird70pear

Follow your subjects on their department twitter for up to the minute suggestions

COMPUTING SCIENCE HOME LEARNING PLAN

SUMMARY

Course	Task	Resources Required & Location	Deadline
S2 BGE	1. Computational Thinking Tasks	Belmont Academy Learning Hub S2 Computational Thinking Tasks 1 & 2	22 nd May
S3 BGE	1. Computational Thinking 2. Web Design Practical	Belmont Academy Learning Hub 1. S3 Computational Thinking 2. Web Design Booklet (download brackets from http://brackets.io/)	22 nd May
National 5	1. Read Computer Systems 2. Notes & Complete Reading Reviews 1 – 5	www.BelmontComputingScience.co.uk Password: Computing1 Read N5 Computer Systems Notes & complete reading review exercises 1 – 5. Submit answers to Mr Hunter via email link on website homepage.	22 nd May
Higher	1. Read Computer Systems 2. Notes & Complete Reading Reviews 1 – 7	www.BelmontComputingScience.co.uk Password: Computing1 Read H Computer Systems Notes & complete reading review exercises 1 – 7. Submit answers to Mr Hunter via email link on website homepage.	22 nd May
Adv Higher	1. Read Computer Systems 2. Notes & Complete Reading Reviews 1 – 3	www.BelmontComputingScience.co.uk Password: Computing1 Read AH Computer Systems Notes & complete reading review exercises 1 – 3. Submit answers to Mr Hunter via email link on website homepage.	22 nd May
Games Development	Course will start on the return to school as specialist software is required.		



COURSE AND HOME LEARNING INFORMATION

Level	Info
S2 BGE	<p>In Computing Science you develop a vast range of skills. The first unit of your S2 BGE course focusses on developing your Computational Thinking skills through programming.</p> <p>During this part of your home learning schedule you are expected to complete the various Computational Thinking exercises.</p> <p>Please read the Computational exercises and complete tasks and return these to your teacher via the email address below. Feedback will be given where appropriate.</p> <p style="text-align: center;">Email Address: sa19hunterj3@glow.sch.uk</p>
S3 BGE	<p>In Computing Science you develop a vast range of skills. The first unit of your S3 BGE course focusses on developing your Computational Thinking skills through programming & Web Development.</p> <p>Task 1: During this part of your home learning schedule you are expected to complete the various Computational Thinking tasks.</p> <p>Please read the Computational exercises and complete tasks and return these to your teacher via the email address below. Feedback will be given where appropriate.</p> <p>Task 2: In order to start the Web Design practical unit you will need to first download the text editor 'Brackets' from the internet. You have used this program in S1 & S2 so you should be familiar with the basics of using Brackets.</p> <p>Work through the S3 WDD Practical Notes & return all completed tasks to your teacher via the email below.</p> <p style="text-align: center;">Email Address: sa19hunterj3@glow.sch.uk</p>
National 5	<p>The National 5 course is split into 4 units:</p> <ul style="list-style-type: none"> - Software Development - Database Design - Web Design - Computer Systems <p>During this part of your home learning schedule you are expected to complete the Computer Systems unit as an individual learning unit. On return to school there will be a short assessment which will be solely based around the Computer Systems topic.</p> <p>Please read the Computer Systems notes and complete Reading Reviews 1 – 7 and return these to your teacher. Feedback will be given where appropriate.</p> <p>If you have any questions about anything or require further explanation about anything in the notes, please get in touch via email using the button on the Computing Department website below.</p> <p style="text-align: center;">www.BelmontComputingScience.co.uk Password: Computing1</p>



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Higher	<p>The Higher course following the same structure as your National 5:</p> <ul style="list-style-type: none">- Software Development- Database Design- Web Design- Computer Systems <p>During this part of your home learning schedule you are expected to complete the Computer Systems unit as an individual learning unit. On return to school there will be a short assessment which will be solely based around the Computer Systems topic.</p> <p>Please read the Computer Systems notes and complete Reading Reviews 1 – 7 and return these to your teacher. Feedback will be given where appropriate.</p> <p>If you have any questions about anything or require further explanation about anything in the notes, please get in touch via email using the button on the Computing Department website below.</p> <p style="text-align: center;">www.BelmontComputingScience.co.uk</p> <p style="text-align: center;">Password: Computing1</p>
Adv Higher	<p>The Adv Higher course following the same structure as your National 5 & Higher courses:</p> <ul style="list-style-type: none">- Software Development- Database Design- Web Design- Computer Systems <p>During this part of your home learning schedule you are expected to complete the Computer Systems unit as an individual learning unit. On return to school there will be a short assessment which will be solely based around the Computer Systems topic.</p> <p>Please read the Computer Systems notes and complete Reading Reviews 1 – 3 and return these to your teacher. Feedback will be given where appropriate.</p> <p>When you complete the Computer Systems notes & reading reviews, work through the Web Design & Development Practical Notes. You will have to download Brackets and a program called Xampp. If you have any issues with this, please contact me.</p> <p>If you have any questions about anything or require further explanation about anything in the notes, please get in touch via email using the button on the Computing Department website below.</p> <p style="text-align: center;">www.BelmontComputingScience.co.uk</p> <p style="text-align: center;">Password: Computing1</p>

ART & DESIGN AND PHOTOGRAPHY

HOME LEARNING PLAN

Level	Info
S2 BGE	<p>Within the Art and Design course, pupils work on both Design and Expressive units focusing on the Visual Elements tone, shape, form and pattern.</p> <p>During this part of your at home working schedule you are expected to complete fortnightly tasks which will be varied and aim to build your drawing and design skills.</p> <p>Your tasks will involve using a HB pencil and paper however if you have access to coloured pencils, paints you can complete tasks using these where suitable.</p> <p>Your teacher will assign your work through Show My Homework. Please read the assignment and complete tasks and return these to your teacher via SMH . Feedback will be given where appropriate.</p> <p style="text-align: center;">Any queries please contact your teacher through SMH or email carol.hamilton4@south-ayrshire.gov.uk</p>
S3 BGE	<p>The S3 curriculum is designed to build on your skill set from S1 and S2, while preparing pupils for the senior phase. This course will allow you to experiment with materials and have an opportunity to work through an expressive and design process similar to that of National 5 and Higher.</p> <p>During this part of your at home working schedule you are expected to complete fortnightly tasks which will be varied and aim to build your drawing and design skills.</p> <p>The course also involved critical work whereby pupils build on their Art and Design terminology and are given opportunities to critique their own work and famous artworks and designs.</p> <p>Your tasks will involve using a HB pencil and paper however if you have access to coloured pencils, paints you can complete tasks using these where suitable. You will also be assigned Photography assignments whereby you can use a mobile phone or camera to take photographs linked to a set brief.</p> <p>Your teacher will assign your work through Teams, use the code below to add yourself to your year group team. Please read the assignment and complete tasks and return these to your teacher via your Team. Feedback will be given where appropriate.</p> <p style="text-align: center;">Team code: ddox472</p> <p style="text-align: center;">Any queries please contact your teacher through Teams chat or email carol.hamilton4@south-ayrshire.gov.uk</p>



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National 5	<p>The National 5 course is split into 3 sections:</p> <ul style="list-style-type: none">• Expressive folio (100 marks)• Design folio (100 marks)• Critical Final Exam (50 marks) <p>During this part of your home learning schedule you are expected to begin to work on your Expressive folio. To do so you will select a theme for your Still Life. You are required to draw objects from life (not internet images). Your teacher will provide a list of themes to choose from. You are required to draw objects from life (not internet images) so you must have access to objects at home that reflect your chosen theme, for example you can choose a tea party theme if you have access to mugs, cups, cakes, teapot etc. Your teacher will further explain this through your team.</p> <p>Please add yourself to the National 5 ‘team’ by using the code below.</p> <p style="text-align: center;">Team Code: zrt141k</p> <p>Your teacher will assign your work through Teams. Please read the assignment and complete tasks and return these to your teacher via your Team. Feedback will be given where appropriate.</p> <p>If you have any queries or would like further explanation please contact your teacher through Teams chat or email carol.hamilton4@south-ayrshire.gov.uk</p>
Higher Art & Design	<p>The Higher course follows the same structure as the National 5 course and is split into 3 sections:</p> <ul style="list-style-type: none">• Expressive folio (100 marks)• Design folio (100 marks)• Critical Final Exam (60 marks) <p>During this part of your home learning schedule you are expected to begin to work on your Expressive folio. To do so you will select a theme for your Still Life. You are required to draw objects from life (not internet images). Your teacher will provide a list of themes to choose from or if you are confident you can pick a theme of your choosing. You are required to draw objects from life (not internet images) so you must have access to objects at home that reflect your chosen theme, for example you can choose a tea party theme if you have access to mugs, cups, cakes, teapot etc. Your teacher will further explain this through your team.</p> <p>Please add yourself to the Higher ‘team’ by using the code below.</p> <p style="text-align: center;">Team Code: imvuyvs</p> <p>Your teacher will assign your work through Teams. Please read the assignment and complete tasks and return these to your teacher via your Team. Feedback will be given where appropriate.</p> <p>If you have any queries or would like further explanation please contact your teacher through Teams chat or email carol.hamilton4@south-ayrshire.gov.uk</p>



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Higher Photography	<p>The Higher course assessment is split into two sections:</p> <ul style="list-style-type: none">• Portfolio (100 marks)• Final Exam (30 marks) <p>The course structure is designed to spend the initial months building on your technical and creative knowledge of how to capture photographs and how to analyse your own work and the work of other photographers.</p> <p>During this part of your at home learning schedule you will be focusing on the Creative aspects of photography such as composition, lighting, genres and styles.</p> <p>You will need access to a camera whether that be using your mobile phone, digital or DSLR camera. For the initial stages a mobile phone camera is perfectly acceptable.</p> <p>Your tasks will vary between studying and commenting on photographers work and being set photography ‘challenges’ to show your knowledge and understanding.</p> <p>Please add yourself to the Higher Photography ‘team’ by using the code below.</p> <p style="text-align: center;">Team Code: lu4m9zi</p> <p>Your teacher will assign your work through Teams. Please read the assignment and complete tasks and return these to your teacher via your Team. Feedback will be given where appropriate.</p> <p>If you have any queries or would like further explanation please contact your teacher through Teams chat or email carol.hamilton4@south-ayrshire.gov.uk</p>
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Adv Higher

The Advanced Higher course has a lot more freedom for personalisation and choice and if an opportunity for you to choose your own theme and work through your own process.

You can choose whether to study Expressive or Design.

Examples of an expressive folio may be Portraiture, Landscape, Sculpture, Still Life or Urban Environment. These are just some examples but you can mix and match and go down your own route,

Examples of a design unit may be Fashion Design, Jewellery Design, Graphic Design, Textile Design, and Architecture. Again these are some examples but the area of design is vast to name them all.

When choosing what path you want to follow think about next year, are you applying for Art School or any creative courses. What field do you want to apply for and use your Advanced Higher to build your portfolio? If the Creative sector isn't where you see your career then use this year to work to your strengths and enjoy this time and the freedom to be creative.

So firstly have a think, do some research, what kind of expressive art do you like, any designers you admire. Take time over this initial research because you want to get it right and choose something you are going to enjoy.

Please add yourself to the Advanced Higher 'team' by using the code below.

Team Code: 8rhfafo

Your teacher will assign your work through Teams. Please read the assignment and complete tasks and return these to your teacher via your Team. Feedback will be given where appropriate.

If you have any queries or would like further explanation please contact your teacher through Teams chat or email carol.hamilton4@south-ayrshire.gov.uk

BIOLOGY HOME LEARNING

	Task	Resources Required & Location	Timeframe
S3 BGE	<p style="text-align: center;"><u>The World We Live In</u></p> <p>To prepare you for undertaking this unit you will carry out several tasks that will enable you to deepen your understanding of prior knowledge whilst building on vital skills required for the course. You will be learning about topical issues such as climate change, human impact on the environment and endangered species.</p>	<ul style="list-style-type: none"> Belmont Academy Learning Hub Show My Homework 	Tasks will be uploaded on a weekly basis
National 4/5	<p style="text-align: center;"><u>Body Systems</u></p> <p>To prepare you for your return to school you will carry out several tasks that will enable you to deepen your understanding of prior knowledge whilst building on vital skills required for the course. You will be learning about systems found within the human body and thinking about how you can protect your vital organs.</p>	<ul style="list-style-type: none"> Belmont Academy Learning Hub Show My Homework 	Tasks will be uploaded on a fortnightly basis
Higher	<p style="text-align: center;"><u>DNA & The Genome</u></p> <p>Having just completed the National 5 course you are now ready to build upon your knowledge. The tasks set will enable you to deepen your understanding in key areas at N5 level in order to prepare you for the content covered within the Higher course. You will further develop essential literacy and numeracy skills required for success in the Higher course.</p>	<ul style="list-style-type: none"> Belmont Academy Learning Hub Show My Homework 	Tasks will be uploaded on a fortnightly basis
Higher Human	<p style="text-align: center;"><u>Human Cells</u></p> <p>Having just completed the National 5 course you are now ready to build upon your knowledge. The tasks set will enable you to deepen your understanding in key areas at N5 level in order to prepare you for the content covered within the Higher Human course. You will further develop essential literacy and numeracy skills required for success in the Higher Human course.</p>	<ul style="list-style-type: none"> Belmont Academy Learning Hub Show My Homework 	Tasks will be uploaded on a fortnightly basis
Adv Higher	<p style="text-align: center;"><u>Investigative Biology</u></p> <p>You are now at the pinnacle of your Biological school journey. The work you will be asked to complete will help prepare you for the challenges that lie ahead. You will focus mainly on developing your analytical thinking skills whilst undertaking a number of research tasks. This will stand you in good stead for your return to school.</p>	<ul style="list-style-type: none"> Belmont Academy Learning Hub Show My Homework 	Tasks will be uploaded on a fortnightly basis

ENGLISH, DRAMA & MEDIA HOME LEARNING PLAN

SUMMARY

Course	Task	Resources Required & Location	Deadline
S2 BGE ENGLISH	1. Literacy Task 1 2. Intro to RUAЕ Questions 3. Genre Writing Task 1 4. Read short story	Belmont Academy Learning Hub English Class Teams 1. Literacy booklet 2. RUAЕ booklet 3. Writing workbook 4. Ray Bradbury short story	15 TH May
S3 BGE ENGLISH	1. Literacy Task 1 2. Intro to RUAЕ Questions 3. Genre Writing Task 1 4. Read short story	Belmont Academy Learning Hub English Class Teams 1. Literacy booklet 2. RUAЕ booklet 3. Writing workbook 4. Ray Bradbury short story	15 th May
S3 BGE DRAMA	1. Intro to Drama presentation 2. Design a set for 'A Midsummer Night's Dream'.	Belmont Academy Learning Hub Drama Class Teams 1. Intro to Drama ppt and character worksheets. 2. 'A Midsummer Night's Dream' guide.	15 th May
National 4 ENGLISH	1. Intro to Reading Skills. 2. Intro to Discursive Writing	Belmont Academy Learning Hub English Class Teams 1. Read and highlight texts to highlight word choice/ structure and answer basic questions - Intro to Reading Booklet. 2. Research topics – Intro to Discursive Writing Booklet,	15 th May
National 5 ENGLISH	1. Intro to RUAЕ Questions 2. Intro to Folio – Discursive Essay Task 1	Belmont Academy Learning Hub English Class Teams 1. Intro to RUAЕ PowerPoint 2. National 5 Folio Booklet	15 th May
National 5 MEDIA	1. Intro to Nat 5 Media 2. Read Categories Handout 3. Complete Categories Worksheet	Belmont Academy learning Hub Media Class Teams 1. Intro to Nat 5 Media PowerPoint 2. Categories Handout 3. Categories Worksheet	15 th May
Higher ENGLISH	1. Intro to RUAЕ Questions 2. Intro to Folio – Discursive Essay Task 1	Belmont Academy Learning Hub English Class Teams 1. Intro to RUAЕ Resource 2. Higher Folio Booklet and PowerPoint	15 th May

Higher MEDIA	<ol style="list-style-type: none"> 1. Intro to Higher Media 2. Higher Role of Media Tasks 	Belmont Academy Learning Hub Media Class Teams <ol style="list-style-type: none"> 1. Intro to Higher Media PowerPoint 2. Higher Role of Media PowerPoint, role of media extended reading and task sheets 	15 th May
Advanced Higher ENGLISH	<ol style="list-style-type: none"> 1. Intro to Dissertation and Literary Genres. 2. Textual Analysis – Task One 3. Folio – Task One 	Belmont Academy Learning Hub English Class Teams <ol style="list-style-type: none"> 1. Introduction to Dissertation ppt and Literary Genres ppt. 2. Poetry Textual Analysis ppt. 3. Folio Booklet 	15 th May

Please submit all work via Teams or email your class teacher:

Claire.Grant@south-ayrshire.gov.uk

Robyn.McLaren@south-ayrshire.gov.uk

Karen.Clark5@south-ayrshire.gov.uk

James.McGregor@south-ayrshire.gov.uk

Robin.Pringle@south-ayrshire.gov.uk

Robert.Duffin@south-ayrshire.gov.uk

Susan.MacInnes@south-ayrshire.gov.uk

Susanne.Cassidy@south-ayrshire.gov.uk

This Learning Plan will be updated every two weeks to reflect new tasks, resources and deadlines.

Additional information, general fun tasks, and reading recommendations will also be shared on twitter @belmont_english and additional Media information will be shared @mr_duffin



Course & Home Learning Information

Level	Info
S2 BGE ENGLISH	<p>In S2 English, you will continue to develop and deepen your Reading, Writing, Talking and Listening skills. You will be given a taster of these skills through a variety of different tasks in May and June. Try your best and remember to contact your teacher if you need any help.</p> <p style="text-align: center;">Work through the activities at your own pace between May 4th and May 15th and try to do something different each day.</p>
S3 BGE ENGLISH	<p>In S3 English, you will continue to focus on your Reading, Writing, Talking and Listening skills but you will be encouraged to be more independent with more challenging tasks. You will be given a variety of tasks that enables you to make your own choices and push yourself a little.</p> <p style="text-align: center;">Work through the activities at your own pace between May 4th and May 15th and try to do something different each day.</p>
S3 BGE DRAMA	<p>In S3 Drama, you will be introduced to the wonderful imaginative world of Drama and will take a look at the key aspects and skills that we will be developing over the year. Tasks will, as far as possible, involve an active element, for example watching small videos and will be creative and fun. Drama is a group activity, so it is important that you participate, and comment on each other's ideas.</p>
National 4 ENGLISH	<p>National 4 English is a flexible and creative course which offers learners the opportunity to develop their skills within the context of literature, language and media. The pupils will be increasing their RUAЕ skills by reading and assessing pieces of journalism and small videos, this will also develop their listening skills. Pupils will also plan and write a piece of discursive writing.</p>
National 5 ENGLISH	<p>The National 5 course is made up of the following elements:</p> <ul style="list-style-type: none"> - Reading for Understanding, Analysis, and Evaluation - Set Text - Critical Essay - Folio <p>During this part of your home learning schedule, you will be introduced to the main RUAЕ question types and you will also begin to prepare a topic for your folio pieces.</p> <p style="text-align: center;">By the end of term (June 26th), you should have planned and written a first draft of your first folio genre and completed a N5 RUAЕ paper.</p>
National 5 MEDIA	<p>The National 5 Media course is separated into the following Key Aspects: Categories, Narrative, Language, Representations, Institutions, Audiences and Society</p> <p>During this part of your home learning schedule (May 4th to May 15th) you will be introduced to Key Aspect 1: Categories. You will have some reading about the Key Aspect to do, some short research tasks and a Categories worksheet to fill out based on a media text of your choice.</p> <p style="text-align: center;">By the end of term (June 26th), you should have written two Key Aspect 1: Categories essays and completed a written analysis of a scene from a media text that deconstructs film language.</p>



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<p>Higher ENGLISH</p>	<p>The Higher course is made up of the following elements:</p> <ul style="list-style-type: none">- Reading for Understanding, Analysis, and Evaluation- Set Text- Critical Essay- Folio <p>During this part of your home learning schedule, you will be introduced to the main RUAE question types and you will also begin to prepare a topic for your folio pieces.</p> <p>By the end of term (June 26th) you should have planned and written a first draft of your first folio genre and completed a H RUAE paper.</p>
<p>Higher MEDIA</p>	<p>The Higher Media course is separated into the following Key Aspects:</p> <ul style="list-style-type: none">- Categories- Narrative- Language- Representations- Institutions- Audiences- <i>Role of Media – (New)</i> <p>During this part of your home learning schedule you will be introduced to the new Role of Media section of the course. You will have some reading about the Role of Media to do, some short research tasks and some Role of Media short tasks to complete looking at news media.</p> <p>By the end of term, you should have written a Role of Media extended response based on the class text, completed several unseen textual analysis tasks and started to develop ideas for your Higher Media creative assignment.</p>
<p>Advanced Higher ENGLISH</p>	<p>The Advanced Higher course is made up of the following elements:</p> <ul style="list-style-type: none">- Literacy Study- Textual Analysis- Dissertation- Portfolio <p>During this part of your home learning schedule, you will be introduced to the main literary eras and genre as well as your Dissertation expectations. There will be some unseen textual analysis tasks to complete as well as a range of writing tasks.</p> <p>By the end of term (June 26th), you should have chosen your Dissertation text(s) and have a range of writing examples that can be used as a starting point for your Portfolio.</p>

HOME ECONOMICS HOME LEARNING PLAN

SUMMARY

Course	Task	Resources Required & Location	Deadline
S2 BGE	<ol style="list-style-type: none"> Complete the questions on safety and hygiene in the kitchen. Optional practical task Tortilla pizza (Alternative practical skills videos will be set for pupils who are unable to carry out practical work at home.) 	Show my homework – resources can be found on show my homework. Answers to be submitted to Mrs Emerson by email: ailen.emerson@south-ayrshire.gov.uk	22 nd May
S3 BGE	<ol style="list-style-type: none"> Cookery skills and techniques ex 1 – Kitchen equipment task. Optional practical task: Stir-fry (Alternative practical skills videos will be set for pupils who are unable to carry out practical work at home.) 	Show my homework – resources can be found on show my homework. Answers to be submitted to Mrs Emerson by email: ailen.emerson@south-ayrshire.gov.uk	22 nd May
National 5 PRACTICAL COOKERY	<ol style="list-style-type: none"> Practical skills Glossary worksheet. Optional practical task: Savoury Macaroni and cheese. (Alternative practical skills videos will be set for pupils who are unable to carry out practical work at home.) 	Microsoft Teams – resources can be found and submitted on Microsoft teams. Alternatively submit work to Mrs Emerson by email: ailen.emerson@south-ayrshire.gov.uk	22 nd May



Course & Home Learning Information

Level	Info
S2 BGE	<p>In S2 Home Economics we will start off by looking at kitchen hygiene, safety, cookery skills and processes. We will do this through a combination of theory tasks and practical experience, where it is not possible to complete practical work at home, there will be alternative video tasks for pupils to observe to give an understanding of the task.</p> <p>Later in the course we will cover health and nutrition and the REHIS food elementary food hygiene award, while continuing to build on your practical skills.</p> <p>Please see Show My Homework where fortnightly theory and practical tasks will be set and these can be submitted electronically to Mrs Emerson using the email below. Please get in touch with any questions or concerns.</p> <p style="text-align: center;">Email Address: aileen.emerson@south-ayrshire.gov.uk</p>
S3 BGE	<p>In the S3 Practical cookery course you will start by working on the cookery skills and processes unit. In this unit you will build on your current practical skills and learn about new ones. We will also look at hygiene, safety, weighing and measuring, garnishing, and decorating and food storage.</p> <p>Later in the course we will cover Using ingredient and organisational skills.</p> <p>Work will be set through a combination of theory tasks and practical experience, where it is not possible to complete practical work at home, there will be alternative video tasks for pupils to observe to give an understanding of the task.</p> <p>Please see Show My Homework where fortnightly theory and practical task will be set and these can be submitted electronically to Mrs Emerson using the email below. Please get in touch with any questions or concerns.</p> <p style="text-align: center;">Email Address: aileen.emerson@south-ayrshire.gov.uk</p>
National 5	<p>The National 5 course is split into 3 units:</p> <ul style="list-style-type: none"> • Cookery skills and processes • Using and understanding ingredients • Organisational skills <p>More information and a course introduction will be shared with pupils on Microsoft Teams. Work will be set through a combination of theory tasks and practical experience, where it is not possible to complete practical work at home, there will be alternative video tasks for pupils to observe to give an understanding of the task.</p> <p>Please see Microsoft teams and add yourself to the team using the code Si3igfx</p> <p>This is where fortnightly theory and practical task will be set and these can be submitted on teams or alternatively electronically to Mrs Emerson using the email below. Please get in touch with any questions or concerns.</p> <p>Email Address: aileen.emerson@south-ayrshire.gov.uk</p>



PHYSICAL EDUCATION

HOME LEARNING PLAN

Level	Info
<p>S2 BGE CORE</p> <p>S3 BGE CORE</p>	<p>Within the PE course, pupils will work to develop their physical fitness and skill repertoire, as well as many other areas of their performance such as concentration, communication, decision making and confidence.</p> <p>As part of your home learning you will be set a range of tasks and are expected to complete a minimum of one each week. These will vary in nature with some being more practical based and others being written. This will ensure you are developing all areas of your performance including cognitive skills, physical competencies and personal qualities.</p> <p>Some tasks may involve equipment but don't worry if you do not have access to this ... either substitute with something else or select a different task.</p> <p>Your teachers will assign work through one-drive in the BGE folder. You can find a direct link to this on the school website. Once tasks are completed please keep a record of all work in a PE learning diary. This can be in the form of a written task, pictures, videos or even comments on how you felt completing the assignment. We will then ask you to send us some examples of these.</p> <p style="text-align: center;">Any queries please contact your teacher through email jill.flanagan@south-ayrshire.gov.uk</p>
<p>S3 ELECTIVE PE</p>	<p>The S3 elective course is designed to build on your skill set from S1 and S2, while preparing pupils for the senior phase. As well as continuing to develop positive attitudes towards physical activity and skill development, it also introduces pupils to theory lessons. You will learn more about the four factors which impact on performance, how to gather data, develop performance and evaluate your progress. This cycle of analysis is similar to the process you will cover within National 5 and Higher.</p> <p>As part of your home learning you will be asked to complete one task each week. This will be set on a Monday and should be submitted to staff before that Friday. These tasks will vary in nature and aim to develop your knowledge and understanding, particularly within the theoretical aspect of the course. It will give you the opportunity to learn more about the terminology which will be used throughout the year and develop skills for work such as creativity and problem solving.</p> <p>Your teacher will assign your work through Teams, use the code below to add yourself to your course team. Please read the task carefully and complete to the best of your ability. Return should be made by email to the teacher who set the work via email address below. Whole class feedback will be given via Teams.</p> <p style="text-align: center;">Team code: kppndlx</p> <p style="text-align: center;">Any queries please contact a teacher through Teams chat or email ross.duncan@south-ayrshire.gov.uk william.murrie@south-ayrshire.gov.uk lauren.redpath@south-ayrshire.gov.uk</p>



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POSITIVE



YOURSELF

<p>National 5 PE</p>	<p>The National 5 course is split into 2 sections:</p> <ul style="list-style-type: none">• Two single performance assessments (60 marks)• Portfolio (60 marks) <p>As part of your home learning you will build on your knowledge from S3 and begin increasing the depth and detail of your answers to prepare you for section 1 of the portfolio. This will be focussed around understanding the command words, developing the structure of your answers and knowing how the four factors can impact on performance in different activities. You will be asked to complete one task each week. This will be set on a Monday and should be submitted to staff before that Friday.</p> <p>Your teacher will assign your work through Teams, use the code below to add yourself to your course team. Please read the task carefully and complete to the best of your ability. Return should be made by email to the teacher who set the work via email address below. Whole class feedback will be given via Teams.</p> <p style="text-align: center;">Team Code: blkzvj</p> <p style="text-align: center;">Any queries please contact a teacher through Teams chat or email ross.duncan@south-ayrshire.gov.uk nick.wilde@south-ayrshire.gov.uk lauren.redpath@south-ayrshire.gov.uk</p>
<p>Higher PE</p>	<p>The Higher course is also split into two components:</p> <ul style="list-style-type: none">• Two single performance assessments (60 marks) → 50% of final grade• Exam paper lasting 2.5 hours (50 marks) → 50% of final grade <p>As part of your home learning you will build on your knowledge from National 5 and continue to increase the depth and detail of your answers. There will be more focus on the higher order thinking command words (Evaluate and Analyse), further developing the structure of your answers to allow for extended writing and being able to evaluate your own work. You will be asked to complete one task each week. This will be set on a Monday and should be submitted to staff before that Friday.</p> <p>Your teacher will assign your work through Teams, use the code below to add yourself to your course team. Please read the task carefully and complete to the best of your ability. Return should be made by email to the teacher who set the work via email address below. Whole class feedback will be given via Teams.</p> <p style="text-align: center;">Team Code: i0mslvi</p> <p style="text-align: center;">Any queries please contact a teacher through Teams chat or email jill.flanagan@south-ayrshire.gov.uk iain.phillips@south-ayrshire.gov.uk</p>



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POSITIVE



YOURSELF

<p>Advanced Higher PE</p>	<p>The Advanced Higher course assessment is split into two sections:</p> <ul style="list-style-type: none"> • One single performance assessment (30 marks) • Portfolio → 5000 words (70 marks) <p>The portfolio/project involves carefully researching, planning and implementing a full cycle of analysis in great depth. There is far more personalisation in AH as you will complete your work on a single activity of your choice – usually your 1OP activity. You will be supported throughout but it is important to realise that you will be required to complete a lot of independent learning, stick to a strict timeline and make use of all feedback given. As part of your home learning you will be set a number of tasks which will help you to start developing section 1 of your project and prepare you for this theory loaded course.</p> <p>Your teacher will assign your work through Teams, use the code below to add yourself to your course team. Please read the task carefully and complete to the best of your ability. Return should be made by email to the teacher who set the work via email address below. Feedback back will be given via Teams or email.</p> <p style="text-align: center;">Team Code: um079fr</p> <p style="text-align: center;">Any queries please contact your teacher through Teams chat or email iain.phillips@south-ayrshire.gov.uk</p>
<p>Sport & Recreation</p>	<p>This course is split into 4 distinct units:</p> <ul style="list-style-type: none"> • Assist with a Component of Activity Sessions • Employment Opportunities in the Sport & Recreation Industry • Assist with Fitness Programming • Assist with Daily Centre Duties <p>You will complete a workbook for each unit and several practical tasks. Throughout this course you will develop relevant skills and knowledge in a broad vocational area, improve your planning, leadership and problem solving, as well as strengthening your communication and ability to work as part of a team. As part of your home learning you will be set a task each Monday, to be completed by that Friday. These tasks could be practical or theory in nature and will be aimed at helping you develop the skills and knowledge which will help you to be successful in this course.</p> <p>Your teacher will assign your work through Teams, use the code below to add yourself to your course team. Please read the task carefully and complete to the best of your ability. Return should be made by email to the teacher who set the work via email address below. Whole class feedback back will be given via Teams.</p> <p style="text-align: center;">Team Code: dhqh5gf</p> <p style="text-align: center;">Any queries please contact your teacher through Teams chat or email nick.wilde@south-ayrshire.gov.uk</p>



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POSITIVE



YOURSELF

**Sports
Leader**

This course can be completed at either level 5 or level 6. You will be required to complete the relevant paperwork as well as a number of voluntary hours – the amount dependent on the level you are sitting. These can be done within school or within the wider community. It is important to start considering where you will complete these hours and once the placement begins ensure you keep an accurate record throughout.

Throughout this year you will develop a number of skills for life and work. As well as this you will have the opportunity to plan and deliver sessions to younger pupils and local primaries and achieve a variety of coaching awards. Something which will definitely improve during this course is your ability to communicate and work as part of a team!

As part of your home learning you will be set a number of tasks, some will be practical in nature and others will be theory based.

Your teacher will assign your work through Teams, use the code below to add yourself to your course team. Please read the task carefully and complete to the best of your ability. Return should be made by email to the teacher who set the work via email address below. Whole class feedback back will be given via Teams when appropriate.

Team Code: 1w408r7

**Any queries please contact your teacher through Teams chat or email
william.murrie@south-ayrshire.gov.uk**



DANCE

HOME LEARNING PLAN

Level	Info
S3 Elective	<p>Within the dance elective course, pupils will work to develop their performance in different styles of dance as well as their knowledge and understanding of each. They will have the opportunity to choreograph their own dances, lead sessions and evaluate both their own performance and that of their peers. Throughout the course you will develop your creativity, confidence and ability to work effectively with others. This work will prepare you to achieve success as you progress into National 5.</p> <p>As part of your home learning you will be asked to complete one task each week. This will be set on a Monday and should be submitted to staff before that Friday. These tasks will vary in nature and could be practical and/or theory based. They will give you the opportunity to learn more about the terminology which will be used throughout the year and introduce you to both technical and performance skills.</p> <p>Your teacher will assign your work through Teams, use the code below to add yourself to your course team. Please read the task carefully and complete to the best of your ability. Return should be made by email to Miss Redpath via address below. Whole class feedback will be given via Teams.</p> <p style="text-align: center;">Team code: 46m7xz2</p> <p style="text-align: center;">Any queries please contact a teacher through Teams chat or email lauren.redpath@south-ayrshire.gov.uk</p>
National 5	<p>The National 5 course is split into 4 components:</p> <ul style="list-style-type: none"> • Performance in one style – teacher led (35 marks) → 35% of grade • Choreography (35 marks) & Choreographic review (30 marks) → 45% of grade • Exam paper (30 marks) → 20% of grade <p>Throughout the year you will build on your knowledge from S3 and begin increasing the depth and detail of your understanding for each style. You will be taught 2/3 dances by your teacher in different styles and then select your best one to perform for an external assessor. You will choreograph your own dance around a theme of your choice and teach this to two other performers, and then write a review on this process. This will all continually develop your confidence, ability to evaluate and problem solve, your communication and leadership skills. As part of your home learning you will be asked to complete one task each week. This will be set on a Monday and should be submitted before that Friday.</p> <p>Your teacher will assign your work through Teams, use the code below to add yourself to your course team. Please read the task carefully and complete to the best of your ability. Return should be made by email to Mrs Flanagan via the address below. Whole class feedback will be given via Teams.</p> <p style="text-align: center;">Team Code: brxfktr</p> <p style="text-align: center;">Any queries please contact teacher through Teams chat or email jill.flanagan@south-ayrshire.gov.uk</p>



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YOURSELF

Higher

The Higher course is also split into four components:

- Performance in two contrasting styles – teacher led (70 marks) → 40% of grade
- Choreography (45 marks) & Choreographic review (25 marks) → 30% of grade
- Exam paper (40 marks) → 30% of grade

As part of your home learning you will build on your knowledge from National 5 and continue to develop your performance and choreographic ability. There will be more focus on your creativity and how you interpret a variety of principles, further developing the structure of your answers to allow for extended writing and being able to evaluate your own work. You will be asked to complete one task each week. This will be set on a Monday and should be submitted to staff before that Friday.

Your teacher will assign your work through Teams, use the code below to add yourself to your course team. Please read the task carefully and complete to the best of your ability. Return should be made by email to Mrs Flanagan via the address below. Whole class feedback will be given via Teams.

Team Code: brxfktr

Any queries please contact a teacher through Teams chat or email
jill.flanagan@south-ayrshire.gov.uk



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YOURSELF

RMPS HOME LEARNING PLAN

SUMMARY

Course	Task	Resources Required & Location	Deadline
S2 BGE	1. Origins of the universe and life 2. Presentation on religious and non-religious explanations	Microsoft Teams Show My Homework	29 th May
S3 BGE	1. Judaism in Scotland 2. Investigation	Microsoft Teams Show My Homework	29th May
S5 CORE	1. Psychology of Religion 2. Questions on explanations of religious experience	Microsoft Teams Show My Homework	29th May
National 5	1 Origins of the universe and life 2. Questions on religious explanations and their strengths/weaknesses	Microsoft Teams Show My Homework	29th May
Higher	1 Origins of the universe and life 2. Questions on religious explanations and their strengths/weaknesses	Microsoft Teams Show My Homework	29th May

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Course & Home Learning Information

Level	Info
S2 BGE	<p>The first unit of your course this year will be Origins of the universe and life. You will be asked to produce a presentation on religious and non-religious explanations of Origins. You will be developing your skills of analysis and evaluation as well as being introduced to metaskills.</p> <p>Completed work can be uploaded to Show My Homework or emailed to your teacher.</p> <p>Email Addresses: Mr Sutherland sa99esutherland2@glow.sch.uk Mr McKinlay sa16mckinlays@glow.sch.uk</p>
S£ BGE	<p>You have already begun looking at Judaism at the end of S2. You will be exploring Judaism in Scotland and producing an investigation. You will be developing your skills of analysis and evaluation as well as metaskills of your choice.</p> <p>Completed work can be uploaded to Show My Homework or emailed to your teacher.</p> <p>Email Addresses: Mr Sutherland sa99esutherland2@glow.sch.uk Mr McKinlay sa16mckinlays@glow.sch.uk</p>
S5 Core	<p>The first unit this year will be Psychology of Religion. Why do people have a need to search for explanations about the meaning of life? What effect does our experience of life have on our religious beliefs?</p> <p>Completed work can be uploaded to Show My Homework or emailed to your teacher.</p> <p>Email Addresses: Mr Sutherland sa99esutherland2@glow.sch.uk Mr McKinlay sa16mckinlays@glow.sch.uk</p>
National 5	<p>There are three units in National 5 RMPS:</p> <ul style="list-style-type: none"> - World Religion - Morality & Belief - Religious & Philosophical Questions <p>You will be starting with Religious & Philosophical Questions and the topic will be Origins of the universe and life. You will begin by learning about religious explanations for the Origins of the universe and life and by analysing and evaluating these.</p> <p>Completed work can be uploaded to Show My Homework or emailed to your teacher.</p> <p>Email Addresses: Mr Sutherland sa99esutherland2@glow.sch.uk Mr McKinlay sa16mckinlays@glow.sch.uk</p>



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YOURSELF

Higher	<p>There are three units in National 5 RMPS:</p> <ul style="list-style-type: none">- World Religion- Morality & Belief- Religious & Philosophical Questions <p>You will be starting with Religious & Philosophical Questions and the topic will be Origins of the universe and life. You will begin by learning about religious explanations for the Origins of the universe and life and by analysing and evaluating these.</p> <p>Completed work can be uploaded to Show My Homework or emailed to your teacher.</p> <p>Email Addresses: Mr Sutherland sa99esutherland2@glow.sch.uk Mr McKinlay sa16mckinlays@glow.sch.uk</p>
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MUSIC HOME LEARNING PLAN

Summary

Course	Task	Resources Required & Location	Deadline
S2 BGE	<p>Listening (Different Instrumental sounds)</p> <p>Music Literacy(musical maths and ways to remember note names)</p>	<p>Upload work using assignments tab in Microsoft Teams.</p> <p>www.sfskids.org www.bbc.co.uk Bitesize (A-Z of musical instruments</p> <p>Free Online Notation software(MuseScore or Noteflight)</p> <p>Available as PDF also</p>	15 th May
S3 BGE	<p>Listening (Exploring styles)</p> <p>Music Literacy- Note Naming</p>	<p>www.bbc.co.uk Bitesize</p> <p>Spotify, YouTube, iTunes</p> <p>Literacy Booklet</p> <p>All information will be on Teams .</p> <p>Available as PDF also</p>	15 th May
National 5	<p>Listening-(Evolution of Music Styles</p> <p>Music Literacy- Note Naming</p>	<p>My Music Online</p> <p>Ataea.co.uk</p> <p>All information will be on Microsoft Teams.</p> <p>Please share via Microsoft Teams Assignments</p> <p>Available as PDF also</p>	15 th May
3.Higher	<p>Higher Music Survey</p> <p>Literacy –Scales, Time Signatures, Chords</p> <p>Listening Task 1</p>	<p>My Music Online</p> <p>Ataea.co.uk</p> <p>All information will be on Microsoft Teams.</p> <p>Please share via Microsoft Teams Assignments</p> <p>Available as PDF also</p>	15 th May
Adv Higher	<p>Musical Analysis-research AH Concepts in booklet and give definitions and musical examples you have listened to . Choose three styles and investigate further</p> <p>Music Literacy –Bass Clef EX1,2,3, Transposition Ex4,5,6,7,</p>	<p>Booklet on Microsoft Teams which guides you through the different stages of analysing music.</p> <p>Available as PDF also</p> <p>Please share via Microsoft Teams Assignments</p> <p>My Music Online</p> <p>Ataea.co.uk</p> <p>Spotify, YouTube, iTunes</p> <p>Literacy Booklet</p> <p>Available as PDF also</p>	15 th May



<p>Instrumental Instruction</p>	<p>Your instrumental teacher has set up a team for you to join on Microsoft Teams. The codes are as follows:- Mr Henderson –Guitar oity06a Mr Stevenson-Bagpipes (South Ayrshire Pipers) mu3r1i5 (South Ayrshire Beginner Bagpipes Chanter) 3r57s10 Mr Gonzalez- Woodwind rtu87ek Miss Burns –Violin/Viola cz7o8c1 Mr Bird Brass ja8fy20 Mr Welsh Drum kit 6vqvj1z Mr O’Connell Cello 4418fjq Miss Davidson Voice – SEE BELOW</p>
<p>Out Of Classroom Activities</p>	<p>S1 1nuy4j2 S2 XG07062 S3 tcsxmor S4 824yhmf S5 rz5o6s6</p> <p>Teams have also been set up for the Music Committee, Symphony Orchestra, Musical Theatre Group, Young Singer, Cover Club the Trad Collective. We hope to add music for you to perform so feel free to make suggestions.</p>



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YOURSELF

Level	Further Information about Home Learning in Music
<p>S2 BGE</p>	<p>In Music, the skills you develop are performing, listening and composing.</p> <p>Your home learning can include practice on your chosen instruments if you have access to them. You can record your work and email performances to your teacher for feedback. New pieces will be forwarded to you as you need it.</p> <p>If you don't have an instrument you have the opportunity to listen to the performances of others on iTunes, Spotify, YouTube.</p> <p>Tasks will be set to guide you through the different styles of music and different instrumental sounds.</p> <p>If you want to use your music literacy skills to compose your own music remember you can write notes down on paper, record on your phone or experiment with free software.</p> <p>Remember Every Good Boy Deserves Fun and FACE</p> <p>Email Address: laura.macmillan@south-ayrshire.gov.uk Team Code: 9qsjpgd</p>
<p>S3 BGE</p>	<p>In S3 music you will continue develop your performing skills on two instruments of your choice along with composing, listening and music technology.</p> <p>Your home learning can include practice on your chosen instruments if you have access to them. You can record your work and email performances to your teacher for feedback. New pieces will be forwarded to you as you need it.</p> <p>Task 1: Your home learning will involve exploring different styles of music and with guidance from your teacher, investigating how composers use different techniques to produce music.</p> <p>Task 2: In order to support your performing and composing, it is important to make sure you are confident with note reading etc. Exercises to give you practice with this will be given regularly. Remember Every Good Boy Deserves Fun and FACE</p> <p>When you complete the tasks, return these to your teacher for feedback via Team Assignments or via the email address below.</p> <p>Email Address: david.moore2@south-ayrshire.gov.uk Team Code :sm7ekue</p>



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POSITIVE



YOURSELF

<p>National 5</p>	<p>The National 5 course is split into 4 elements:</p> <ul style="list-style-type: none"> - Performing 1 - Performing 2 - Listening - Composing <p>Your home learning can include practice on your chosen instruments if you have access to them. Your teacher will organise a programme for each instrument and if you receive instrumental lessons , your instrumental teacher will be contacting you through teams. Codes are available on this information sheet.</p> <p>You can record your work and email performances to your teacher for feedback. New pieces will be given as appropriate.</p> <p>Task 1: Your home learning will involve exploring different styles of music and with guidance from your teacher, investigating how composers use different techniques to produce music.</p> <p>Task 2: In order to support your performing and composing, it is important to make sure you are confident with note reading etc. Exercises to give you practice with this will be given regularly. Remember Every Good Boy Deserves Fun and FACE</p> <p>If you have any questions about anything or require further explanation about anything in the notes, please get in touch via email or via Teams</p> <p>Email Address: david.moore2@south-ayrshire.gov.uk</p> <p>Team Code:-00webfx</p>
<p>Higher</p>	<p>The Higher course following the same structure as your National 5:</p> <ul style="list-style-type: none"> - Performing 1 - Performing 2 - Listening - Composing <p>Your home learning can include practice on your chosen instruments if you have access to them. Your teacher will organise a programme for each instrument and if you receive instrumental lessons , your instrumental teacher will be contacting you through teams. Codes are available on this information sheet.</p> <p>You can record your work and email performances to your teacher for feedback. New pieces will be given as appropriate.</p> <p>Task 1: Your home learning will involve exploring different styles of music and with guidance from your teacher, investigating how composers use different techniques to produce music.</p> <p>Task 2: In order to support your performing and composing, it is important to make sure you are confident with note names, scales, key signatures and chords. Exercises to give you practice with this will be given regularly.</p> <p>If you have any questions about anything or require further explanation about anything in the notes, please get in touch via email or via Teams</p> <p>Email Address: laura.macmillan@south-ayrshire.gov.uk</p> <p>Team Code: hmnxva5</p>



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POSITIVE



YOURSELF

Adv Higher

The Adv Higher course following the same structure as your National 5 & Higher courses but has an additional task within the listening element:-

- Performing 1
- Performing 2
- Composing
- Listening

Your home learning **can** include practice on your chosen instruments if you have access to them. Your teacher will organise a programme for each instrument and if you receive instrumental lessons, your instrumental teacher will be contacting you through teams. Codes are available on this information sheet.

You can record your work and email performances to your teacher for feedback. New pieces will be given as appropriate.

Task 1: Your home learning will involve exploring different styles of music from the Renaissance Period and with guidance from your teacher, investigating how composers use different compositional techniques within their pieces. You will analyse pieces from the Renaissance period and get a flavour of various structures.

Task 2: In order to support your performing and composing, it is important to make sure you are confident using different clefs, instrumental ranges and transposing for effective arranging. Exercises to give you practice with this will be given regularly.

If you have any questions about anything or require further explanation about anything in the notes, please get in touch via email or via Teams

Email Address: Jennifer.mccutcheon@south-ayrshire.gov.uk

Team Code: cnc28xa



Maths Home Learning Plan

Course	Task	Deadline
S2 BGE	Ratio & Proportion	18 th May
S3 BGE	Pythagoras	18 th May
S4 N5	Mrs Wilson & Miss Harvey – Indices Mr Stewart, Miss Armstrong & Ms Miller – Surds	18 th May
S4 N4	Relationships	18 th May
Senior N5	Expressions & Functions - Volume	18 th May
Higher	Essential Skills for Higher	18 th May
Advanced Higher	Essential Calculus Skills	18 th May
Personal Finance	Money Management - Household Costs and Bills	18 th May

Materials/Resources Required

- Access to Microsoft Teams/Show My Homework (BGE Pupils will remain with their current teacher for the time being and Senior Phase pupils will be allocated a teacher)
- It is advisable, where possible, to use the Microsoft Teams desktop app rather than the tile on Glow, this tends to work better.
- Use of textbooks already issued to some S4 classes last year
- Access to new textbooks through the Collins Connect portal <https://connect.collins.co.uk/school/Portal.aspx>
Username: BELMONTA1Student
Password: P@55word
(More online textbooks may become available as we get access to them)
- Maths Workout Access
Username: Belmont
Password: vertex37

Work will be issued with fortnightly deadlines and your child will be able to communicate with their teacher via Teams or SMH.

Contact Alison.harvey@south-ayrshire.gov.uk if you need any help in setting up.

PHYSICS HOME LEARNING PLAN

SUMMARY

Course	Task	Resources Required & Location	Deadline
Current S1 BGE	<ul style="list-style-type: none"> Science Research tasks Science Home Experiments 	<ul style="list-style-type: none"> Belmont Academy Learning Hub Self-contained task sheets Task set on SMHW Q&A on Teams 	Weekly
Current S2 BGE	<ul style="list-style-type: none"> Science Research tasks Science Home Experiments 	<ul style="list-style-type: none"> Belmont Academy Learning Hub Self-contained task sheets Task set on SMHW Q&A on Teams 	Weekly
Current S3 BGE	<ul style="list-style-type: none"> Checktests for N5 Waves Introduction to N5 Physics Start researching N5 Nuclear Physics 	<ul style="list-style-type: none"> Belmont Physics Dept Website bit.ly/belmontphysics Belmont Academy Learning Hub Self-contained task sheets Task set on SMHW Q&A on Teams YouTube Video Lessons & Requested help. 	15 th May
Current National 5	See attached sheet	<ul style="list-style-type: none"> Belmont Physics Dept Website bit.ly/belmontphysics Belmont Academy Learning Hub Self-contained task sheets Task set on SMHW Q&A on Teams YouTube Video Lessons & Requested help. 	15 th May

Current Higher	See attached sheet	<ul style="list-style-type: none"> • Belmont Physics Dept Website bit.ly/belmontphysics • Belmont Academy Learning Hub • Self-contained task sheets • Task set on SMHW • Q&A on Teams • YouTube Video Lessons & Requested help. 	15 th May
Current Adv Higher	See attached sheet	<ul style="list-style-type: none"> • Belmont Physics Dept Website bit.ly/belmontphysics • Belmont Academy Learning Hub • Self-contained task sheets • Task set on SMHW • Q&A on Teams • YouTube Video Lessons & Requested help. 	15 th May



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YOURSELF

Course & Home Learning Information

Level	Info
<p>New S2 BGE Science</p> <p>(Current S1 BGE Science)</p>	<p>S1 into S2</p> <p>We are focusing on developing pupil skills at the moment: numeracy, literacy, researching skills, enquiry, planning etc.</p> <p>We are doing this by setting weekly research, numeracy and literacy tasks.</p> <p>We will work to try to produce tasks which relate to the topics we would be doing in school, but this is difficult given the practical nature of the course.</p>
<p>New S3 BGE Physics</p> <p>(Current S1 BGE Science)</p>	<p>S2 into S3</p> <p>Now we have the class lists, we will target those in S2 doing Physics with an introduction to the S3 Physics curriculum, followed by suitable home learning exercises on the Physics topics.</p>
<p>New N5 Physics</p> <p>(Current S3 BGE Physics)</p>	<p>S3 into N4/5 Physics</p> <p>We had already started N5 with the easiest section on Waves. Pupil are due to do self-marking Check Tests (available on the Website).</p> <p>Pupils then try the Introduction section which develops basic skills.</p> <p>Finally pupils can move onto the Nuclear Radiation section which doesn't contain as much experimental work as other sections.</p> <p>Where necessary, experimental work can be shown using videos or Virtual Physics software.</p>
<p>New Higher Physics</p> <p>(Current N5 Physics)</p>	<p>N5 into Higher</p> <p>We started by revising the topics we had done last in school through self-marking homework exercises (available on the website).</p> <p>Pupils were then encouraged to try the Introduction section from Higher Physics which develops basic skills and is therefore useful even if not taking Higher Physics next year.</p> <p>Now we have class lists, we have formed all pupils into one Team for ease. Pupils can move onto the Our Dynamic Universe, starting with revision topics and the easiest topics to teach without experiments.</p> <p>Where necessary, experimental work can be shown using videos or Virtual Physics software.</p>



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POSITIVE



YOURSELF

<p>New Advanced Higher Physics</p> <p>(Current Higher Physics)</p>	<p>Higher into Advanced Higher</p> <p>We started by revising the topics we had done last in school through self-marking homework exercises (available on the website).</p> <p>Pupils were then encouraged to try the Introduction section from Advanced Higher Physics which develops basic skills and is therefore useful even if not taking Higher Physics next year.</p> <p>Now we have class lists, we have formed all pupils into one Team for ease. Pupils can move onto the Rotational Motion, starting with revision topics and the easiest topics to teach without experiments.</p> <p>Where necessary, experimental work can be shown using videos or Virtual Physics software.</p>
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Business Education Department – Home Learning Plan

Course	Task	Resources Required & Location	Key Teacher	Deadline
S2 Business BGE	Needs, Wants, Goods and Services Tasks 1-3	Show My Homework 1. S2 Needs, Wants, Goods and Services Ppt 2. Pupil Study Notes and Tasks	Class teacher from first year.	22 nd May
S3 Accounting BGE	Holiday Cash Budget Tasks 1-3	Show My Homework S3 Accounting Cash Budgets: 1. Holiday Cash Budget	Mrs Hitchman	22 nd May
S3 Admin & IT BGE	Tasks, Skills and Qualities of an Admin Assistant Tasks 1-5	Show My Homework S3 Admin Practices: 1. Qualities and Skills Ppt	Mrs Cunningham	22 nd May
S3 Business BGE	The Sole Trader Slides and case study tasks	Show My Homework S3 Private Sector: 1. Sole Trader teacher Ppt	Mrs Cunningham	22 nd May
N5 Accounting	The Sole Trader Assets and Liabilities Calculating Profit 1. Digital Zone Tasks 2. Belmont Tasks	Show My Homework 1. Belmont Sole Trader and Calculating Profit Notes and Ppt Slides 2. Digital Zone Notes and Presentations	Mrs Brodie	22 nd May
N5/N4 Admin & IT	Tasks, Skills and Qualities of an Admin Assistant Tasks 1-4	Show My Homework LO1 Admin Practices: 1. Admin Practices 1.1 Study Notes and Ppt	Mrs Cunningham	22 nd May
N5/N4 Business Management	Understanding Business activities, case studies and Ppt tasks	Show My Homework Understanding Business Ppts 1. Role of Business in Society 2a-c. Entrepreneurship, Sectors of the Economy, Private Sector	Mrs Glass	22 nd May
Higher Accounting	Understand the Role of the Financial Accountant and Setting Up a PLC 1. Digital Zone Tasks 2. Report 3. Exemplar – Ford plc Financial Statements and Table of New Terms	Show My Homework Bright Red Digital Zone Log-in/Registration PLC Notes Scholar – Higher Accounting	Mrs Brodie	22 nd May



Higher Admin & IT	Comms in Admin Tasks: 1. Internet 2. Email and Etiquette	Show My Homework Communication in Admin Theory Notes	Mrs Hitchman	22 nd May
Higher Business Management	Understanding Business activities, case studies and Ppt tasks	Show My Homework Understanding Business Ppts 1. Role of Business in Society 2. Private Sector Organisations	Mrs Glass	22 nd May
Higher Economics	Microeconomics Ppt tasks and activities	Show My Homework Microeconomics Ppts and study notes 1. Scarcity and Choice 2. The Basic Economic Problem 3. Factors of Production	Mrs Hitchman	22 nd May

Further Resources

BBC Bitesize: *N5 and Higher Business Management*

Bright Red Digital Zone: *N5 and Higher Accounting, N5 and Higher Admin & IT, N5 and Higher Business Management*

Scholar: *Higher Accounting, Higher Business Management, Higher Economics*

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CHEMISTRY HOME LEARNING PLAN

Course	Task	Resources Required & Location	Timeframe
New S2 BGE (current S1)	<ul style="list-style-type: none"> • Science Research tasks • Science Home Experiments 	<ul style="list-style-type: none"> • Belmont Academy Learning Hub • Self-contained task sheets • Task set on SMHW • Q&A on Teams 	Tasks will be uploaded on a fortnightly basis
New S3 BGE	<p>3Chem1: You will spend the beginning consolidating your 1st/2nd year knowledge on atoms, elements, compounds and mixtures. You will then begin Atomic Structure.</p> <p>3Chem2: You will spend the beginning consolidating your 1st/2nd year knowledge on atoms, elements, compounds and mixtures. You will then begin Atomic Structure.</p>	<ul style="list-style-type: none"> • PowerPoint • video clips • worksheets • problem sheet • Microsoft Teams 	Tasks will be uploaded on a fortnightly basis
New National 4	<p>Introduction by PowerPoint to describe what the course is like and how they are assessed. Topic 1 Chemical Reactions. An extra worksheet may be produced to bolster the notes.</p>	<ul style="list-style-type: none"> • PowerPoint • Worksheets • Microsoft Teams 	Tasks will be uploaded on a fortnightly basis

New Nat 5	<p><u>Week 1</u> Formula writing revision worksheet Metals HW1 to be submitted</p> <p><u>Week 2</u> Balancing equations revision worksheet Metals HW2 to be submitted.</p> <p>You will then transition to the Nat5 Chemical Arithmetic topic building on the consolidation work.</p>	<ul style="list-style-type: none"> • Writing formula help sheet • Formula worksheet • Metals hw 1 • Balancing Eq worksheet • Metals HW 2 • Microsoft Team • Revision hub 	<p>Tasks will be uploaded on a fortnightly basis</p>
New Higher	<p>Having just completed the National 5 course, you will spend the first few weeks consolidating the knowledge that will help you with the transition to Higher. You will then begin the Higher course, building on the Rates of Reaction key area from National 5.</p>	<ul style="list-style-type: none"> • Writing formula help sheet • Formula worksheet • Balancing Eq worksheet • Microsoft Teams 	<p>Tasks will be uploaded on a fortnightly basis</p>
NewAdv Higher	<p>Having just completed the Higher course, the first two weeks will be spent focussing on the essential knowledge and understanding which will be required for Advanced Higher. You will then move onto focussing on skills required for Advanced Higher, including practical techniques, project report writing, and the first few key areas of the course.</p>	<ul style="list-style-type: none"> • Writing formula help sheet • Formula worksheet • Balancing Eq worksheet • Microsoft Teams 	<p>Tasks will be uploaded on a fortnightly basis</p>

Please email val.agnew@south-ayrshire.gov.uk if you have any queries. Miss Andrews is creating the teams and can be contacted on amy.andrews@south-ayrshire.gov.uk

HISTORY & MODERN STUDIES HOME LEARNING PLAN

SUMMARY

Course	Task	Resources Required & Location	Deadline
S2 BGE Modern Studies & History	<p><u>Modern Studies:</u> The Scottish Parliament – What is Participation and Representation?</p> <p><u>History:</u> WW1 – The Causes of War</p>	<p>Each S2 Modern Studies and History class has had a Microsoft Team created for it.</p> <p>The first pieces of work will be uploaded on the 01/05/20 and all subsequent work uploaded on a Friday of each week</p>	8 th May
S3 BGE Modern Studies, History & Social Studies	<p><u>Modern Studies:</u> Global Security – What is Terrorism?</p> <p><u>History:</u> The Russian Revolution –</p> <p><u>Social Studies:</u> Life of a Slave – Becoming a Slave</p>	<p>Each S3 Modern Studies, History and Social Studies class has had a Microsoft Team created for it.</p> <p>The first pieces of work will be uploaded on the 01/05/20 and all subsequent work uploaded on a Friday of each week</p>	8 th May
National 4&5/ Level 5 Modern Studies, History, Social Subjects & Social Sciences	<p><u>Modern Studies:</u> Pressure Groups – What is a Pressure Group?</p> <p><u>History:</u> The Atlantic Slave Trade – The Start of Slavery</p> <p><u>Social Sciences:</u> The Atlantic Slave Trade – The Start of Slavery</p> <p><u>N4 Social Subjects:</u> People & Society – Producing a PowerPoint</p>	<p>Each Nat 5/Level 5 Modern Studies, History and Social Sciences class has had a Microsoft Team created for it.</p> <p>The first pieces of work will be uploaded on the 01/05/20 and all subsequent work uploaded on a Friday of each week</p>	8 th May
Higher Modern Studies, History and Politics	<p><u>Modern Studies:</u> Induction Course – Extended PEEL Paragraphs</p> <p><u>History:</u> Issue 3: Women & the Vote – Intro to Britain after 1832</p> <p><u>Politics:</u> Induction Course – Who Rules?</p>	<p>Each Higher Modern Studies, History and Politics class has had a Microsoft Team created for it.</p> <p>The first pieces of work will be uploaded on the 01/05/20 and all subsequent work uploaded on a Friday of each week</p>	8 th May



Course & Home Learning Information

Level	Info
S2 BGE	<p>In S2 Modern Studies you develop a vast range of subject specific and transferrable skills. The first unit of your S2 Modern Studies course focuses on the Political Issues of Representation & Participation. The first unit of your S2 History course will focus on the role of both Men & Women during WW1.</p> <p>During this part of your home learning schedule you are expected to complete the various tasks that are set for you each Friday by your teacher through Microsoft teams.</p> <p>We have made the decision to maintain consistency from S1 into S2 by giving our students the same teachers for both History and Modern Studies that they had in S1.</p> <p>Please read the information that you will be provide with through Microsoft Teams and complete allocated tasks within the set deadline. Feedback will be provided by class teachers.</p> <p>If there are any concerns, please email: sa99lpollock2@south-ayrshire.gov.uk</p>
S3 BGE	<p>In S3 Modern Studies you develop a vast range of subject specific and transferrable skills. The first unit of your S3 Modern Studies course focuses on the International Issue of Global Security. The first unit of your S3 History & Social Studies courses will focus on the historical significance of the Russian Revolution.</p> <p>During this part of your home learning schedule you are expected to complete the various tasks that are set for you each Friday by your teacher through Microsoft teams.</p> <p><u>S3 History Teachers:</u> Miss L. Pollock, Mr G. Surgenor, Miss N. Melville</p> <p><u>S3 Modern Studies Teachers:</u> Miss L. Pollock, Mrs C. Peacock, Mr B. Kerr</p> <p><u>S3 Social Studies Teachers:</u> Mrs C. Peacock, Mr B. Kerr</p> <p>Please read the information that you will be provide with through Microsoft Teams and complete allocated tasks within the set deadline. Feedback will be provided by class teachers.</p> <p>If there are any concerns, please email: sa99lpollock2@south-ayrshire.gov.uk</p>



KIND



POSITIVE



YOURSELF

<p>National 4 & 5/ Level 5</p>	<p>In Nat 5 Modern Studies the first unit of your course focuses on the political themes of participation in relation to the Media and Pressure Groups. The first unit of your Nat 5/Level 5 History & Social Sciences courses will focus on the Atlantic Slave Trade. In the N4 Social Subjects classes students will be working to complete their People & Society course.</p> <p>During this part of your home learning schedule you are expected to complete the various tasks that are set for you each Friday by your teacher through Microsoft teams.</p> <p><u>Nat 5 History Teachers:</u> Mr G. Surgenor, Miss N. Melville</p> <p><u>S5 Modern Studies Teachers:</u> Miss L. Pollock, Mrs C. Peacock</p> <p><u>Level 5 Social Science Teacher:</u> Miss Melville</p> <p><u>National 4 Social Subjects Teachers:</u> Miss L. Pollock, Mr G. Surgenor</p> <p>Please read the information that you will be provide with through Microsoft Teams and complete allocated tasks within the set deadline. Feedback will be provided by class teachers.</p> <p>If there are any concerns, please email: sa99lpollock2@south-ayrshire.gov.uk</p>
<p>Higher</p>	<p>In Higher Modern Studies & Politics students will be initially working through Induction courses. In Higher History students will be building extended response skills through the completion of the Women and the Vote Unit.</p> <p>During this part of your home learning schedule you are expected to complete the various tasks that are set for you each Friday by your teacher through Microsoft teams.</p> <p><u>Higher History Teachers:</u> Mr G. Surgenor, Miss N. Melville</p> <p><u>Higher Modern Studies Teachers:</u> Mrs C. Peacock, Mr Kerr</p> <p><u>Higher Politics Teacher:</u> Mr Kerr</p> <p>Please read the information that you will be provide with through Microsoft Teams and complete allocated tasks within the set deadline. Feedback will be provided by class teachers.</p> <p>If there are any concerns, please email: sa99lpollock2@south-ayrshire.gov.uk</p>



DESIGN AND TECHNOLOGY HOME LEARNING PLAN

Level	Info
S2 BGE	<p>Technological Education develops both the thinking skills and doing skills required to enable our young people to take decisions and action these decisions to solve everyday problems in the engineering and commercial industries. This includes developing physical and practical skills to create products manually and digitally. The use of CAD (Computer Aided Design) tools has become an essential skill in most productive industries and in partnership with this the development of using CAG (Computer aided Graphic) tools to enable communication of ideas, concepts and key messages to clients and possible consumers.</p> <p>This allows our young people to develop skills to support their ideas passions.</p> <p>TASKs: tasks and activities are posted in the year groups classes online through Microsoft TEAMS This has been well used through the current lock-down period and your Design and Technology teachers will continue to support you through this portal.</p> <p>Sign in using your GLOW username and details. Please contact SA99DSassarini@glow.sch.uk or sa18mccubbinn@glow.sch.uk if you require help in getting onto the team (or GLOW).</p>
S3 Graphic Communication	<p>The Graphic Communication course allows pupils to develop their skills in preliminary, production and promotional graphics. Pupils are tasked to demonstrate their ability and creativity using CAD and CAG software as well as developing manual graphic skills.</p> <p>There are four units we will be looking at while out of class.</p> <ol style="list-style-type: none"> 1. Graphic Design – Font Styles 2. The 3P's 3. CAD modelling – using Sketch Up 4. Preliminary sketching <p>This bump up session will start on May the 4th with an introduction and guidance on what we will be doing. Access the class through Microsoft TEAMS using your GLOW username and password. Please contact sa18turnbulls@glow.sch.uk if you require help in getting onto the team (or GLOW).</p>

S3 Design and Manufacture	<p>S3 Design & Manufacture provides a broad and practical experience in product design and manufacture. Creativity is at the heart of this course and its combination with technology makes it exciting and dynamic.</p> <p>The main areas of learning that will be covered whilst out of class are:</p> <ul style="list-style-type: none"> • Researching Designers • Product Analysis • Sketching and Rendering <p>This bump up session will start on May the 4th with an introduction and guidance on what we will be doing. Access the class through Microsoft TEAMS using your GLOW username and password. Please contact sa15dunsmuir@glow.sch.uk if you require help in getting onto the team (or GLOW).</p>
S3 Essential Craft Skills	<p>The Essential Craft Skills course enables learners to experience working with a variety of materials, tools and processes in order to construct everyday products using wood metal and electronics. There are three units of learning we will look at whilst learning online through TEAMS.</p> <ul style="list-style-type: none"> • Types of materials and their properties • Tools used in the construction of products • Processes used in the construction of products <p>This bump up session will start on May the 4th with an introduction and guidance on what we will be doing. Access the class through Microsoft TEAMS using your GLOW username and password. Please contact SA99arafiq@glow.sch.uk if you require help in getting onto the team (or GLOW).</p>
S3 Engineering Science	<p>Engineering Science is the study of applied scientific principles to solve real world problems. This study involves developing an understanding of electronics, mechanisms, pneumatics, levers and pulleys all of which work to make best utility of Energy transfer within systems.</p> <p>The main areas of learning that will take place in this out of class bump up are.</p> <ol style="list-style-type: none"> 1. Introduction to Engineering contexts 2. Logo design 3. Scottish Engineering Challenge <p>This bump up session will start on May the 4th with an introduction and guidance on what we will be doing. Access the class through Microsoft TEAMS using your GLOW username and password. Please contact sa16LawrenceD@glow.sch.uk if you require help in getting onto the team (or GLOW).</p>

National 5 Design and Manufacture	<p>In National 5 Design & Manufacture learners develop creative and practical skills by designing and making solutions to real problems. In addition, they gain an understanding of the impact of design and manufacture on everyday life. The course encourages learners to take a broad view of design and manufacture, through making decisions and taking responsibility for their own actions, generating and developing ideas, applying knowledge, and justifying decisions.</p> <p>The areas of learning we will look at while out of class are;</p> <ol style="list-style-type: none">1. Researching a Designer2. Analysing a product3. Developing sketching & rendering skills4. Designing a product for a specific designer <p>This bump up session will start on May the 4th with an introduction and guidance on what we will be doing. Access the class through Microsoft TEAMS using your GLOW username and password. Please contact sa18mccubbinn@glow.sch.uk if you require help in getting onto the team (or GLOW).</p>
National 5 Graphic Communication	<p>National 5 Graphic Communication develops a deeper understanding of the use of Graphics in the many areas of today's society. Primarily in progressing the skills of learners to empower young people to communicate clearly using created graphics.</p> <p>The areas of learning we will look at while we are out of class are.</p> <ol style="list-style-type: none">1. Understanding the stages of Graphic creation known as the 3P's2. CAD model planning and sketching 2D and 3D objects3. CAD modelling4. Evaluating graphics <p>This bump up session will start on May the 4th with an introduction and guidance on what we will be doing. Access the class through Microsoft TEAMS using your GLOW username and password. Please contact sa16LawrenceD@glow.sch.uk if you require help in getting onto the team (or GLOW).</p>

National 5 Woodwork	<p>National 5 Woodwork enable learners to develop skills in working with a variety of woods on a variety of practical activities. Developing an understanding of the wide range of woods and the uses of these woods to meet the needs of commercial, construction and crafting industries.</p> <p>There are three units of learning we will look at while out of class</p> <ol style="list-style-type: none"> 1. Woods, variety and range 2. Construction methods 3. Sustainability <p>This bump up session will start on May the 4th with an introduction and guidance on what we will be doing. Access the class through Microsoft TEAMS using your GLOW username and password. Please contact SA99DSassarini@glow.sch.uk if you require help in getting onto the team (or GLOW).</p>
National 5 Metalwork	<p>National 5 Metalwork enables learners to develop skills in working with a variety of metals, tools and processes during practical projects.</p> <p>There are three units of learning we will look at whilst learning online through TEAMS.</p> <ul style="list-style-type: none"> • Metalwork tools • Ferrous and non-ferrous metals • Metalwork processes <p>This bump up session will start on May the 4th with an introduction and guidance on what we will be doing. Access the class through Microsoft TEAMS using your GLOW username and password. Please contact SA99arafiq@glow.sch.uk if you require help in getting onto the team (or GLOW).</p>
National 5 Electronics	<p>National 5 Electronics demystifies the integrated circuits and general understanding of electronics through practical activities, on and off-line.</p> <p>There are three units we will look at while out of class.</p> <ol style="list-style-type: none"> 1. Electricity and electrical components 2. Simulation and testing before constructing a system 3. Analysis of everyday electronics <p>This bump up session will start on May the 4th with an introduction and guidance on what we will be doing. Access the class through Microsoft TEAMS using your GLOW username and password. Please contact SA99DSassarini@glow.sch.uk if you require help in getting onto the team (or GLOW).</p>

Higher Design and Manufacture	<p>Higher Design & Manufacture allows learners to develop the knowledge and skills they need to appreciate design and manufacturing industries, and to contribute and adapt to the opportunities they offer. Learners develop knowledge of design and commercial manufacture together with the creative and practical skills required to design solutions to real problems. Candidates also gain an understanding of the impact of design and commercial manufacture on everyday life and the environment. Whilst out of class we will be developing the following subject skills, knowledge and understanding:</p> <ul style="list-style-type: none">• Researching and evaluating existing product types• Selecting and using a range of research techniques and evaluating their usefulness• Critically evaluating a range of factors that influence the design and manufacture of products <p>This bump up session will start on May the 4th with an introduction and guidance on what we will be doing. Access the class through Microsoft TEAMS using your GLOW username and password. Please contact sa15dunsmuir@glow.sch.uk if you require help in getting onto the team (or GLOW).</p>
Higher Graphic Communication	<p>Higher Graphic Communication allows pupils to develop their skills in preliminary, production and promotional graphics. Pupils are tasked to demonstrate their ability and creativity using CAD and CAG software and developing their understanding of Graphic communication in society today.</p> <p>There are two units we will be looking at while out of class.</p> <ol style="list-style-type: none">1. 3D CAD Modelling (Features, Edits and Terms)2. Design Elements and Principles <p>This bump up session will start on May the 4th with an introduction and guidance on what we will be doing. Access the class through Microsoft TEAMS using your GLOW username and password. Please contact sa18turnbulls@glow.sch.uk if you require help in getting onto the team (or GLOW).</p>

GEOGRAPHY HOME LEARNING PLAN

SUMMARY

Level	Task / Activity	Resources	Date
S2 BGE	Environmental Issues - Endangered Species Investigation	Support resources on SMH and Learning Hub	19 th June
S3 BGE	Climate Change Investigation	Support resources (maps, video clips) on Learning Hub Pupils informed once Teams set up	22 nd June
N5 Geog	Complete N5 Urban booklet (Glasgow Case Study)	Resources (booklets, maps links to video clips) and extension material) to be issued via Microsoft Teams and also available on the Learning Hub	22 nd June
Higher Geog	Complete Higher Population booklet	Resources (booklets, maps and extension material) to be issued via Microsoft Teams and Learning Hub Video clips and links to internet resources on Learning Hub	19 th June
Higher Env Science	Complete Introduction to Env Science booklet	Video clips and links to internet resources on Learning Hub	22 nd June
AH Geog – this will be delivered in Prestwick going forward	Start Planning for Geographical Issues Essay – choose a controversial topic with a Geographical theme	Support resources on Learning Hub Pupils informed once Teams set up	22 nd June



MODERN LANGUAGES HOME LEARNING PLAN

SUMMARY

For information contact the department directly

Caroline.kennedy2@south-ayrshire.gov.uk