



BELMONT ACADEMY

BE KIND
BE POSITIVE
BE YOURSELF

SCHOOL IMPROVEMENT PLAN 2026–2027

OUR VISION A nurturing learning environment which inspires every learner to reach their potential.

RESPECT • RESPONSIBILITY • AMBITION

PRIORITY 1

HIGH QUALITY LEARNING & TEACHING

- **Data Hub & tracking:** Create a whole-school Data Hub in Teams and revise BGE tracking so decisions are driven by evidence and KPIs improve over time.
- **Literacy action plan:** Improve reading, writing and spelling; increase the percentage of pupils achieving Level 5 Literacy. Develop Book, Barista & Blether and achieve Reading Schools Gold.
- **Adaptive teaching:** Adapt planning, learning experiences and assessment to meet learner need and maximise attainment, with effective challenge for highly able learners.
- **Digital learning:** Embed ICT to improve engagement, differentiation and feedback, build learner digital confidence and competence, and work towards CyberFirst Gold.
- **Young Leaders of Learning:** Strengthen learner participation in self-evaluation through reciprocal visits, pupil-led improvement activity and greater learner voice.
- **Outdoor learning:** Audit the school environment, expand learning outside the classroom, contribute to Eco-Committee activity and work towards Green Flag status.

PRIORITY 2

HEALTH & WELLBEING

- **Respect @ Belmont:** Embed a whole-school framework focused on safety, respect, inclusion, positive relationships and responsibility; aim for 90%+ positive learner feedback and progress towards Respect Me/RRS recognition.
- **Learner support:** Strengthen systems and procedures so support is timely, consistent and effective, improving wellbeing, engagement, attendance and achievement for targeted learners.
- **Attendance:** Continue revised attendance procedures to improve attendance, timekeeping and attainment, with an overall attendance ambition of 92%+.
- **The Connected School:** Implement a whole-school positive-relationships approach aligned with SAC policy so every learner feels safe, valued and ready to learn, while strengthening pupil-parent-staff relationships.
- **Health & wellbeing:** Finalise and implement the HWB action plan, using attendance, surveys and the wellbeing tracker to monitor impact on pupils and staff.
- **Communication Friendly Schools:** Continue the initiative to strengthen inclusive communication so learners are supported to participate fully in learning and the wider life of the school.

PRIORITY 3

SKILLS FOR LEARNING, LIFE & WORK

- **Transitions:** Strengthen Primary-Secondary and BGE-Senior Phase transitions so information is shared consistently, gaps are identified and learners experience continuity in learning, wellbeing and attainment.
- **GlobalBridge:** Embed GlobalBridge to track, profile and celebrate wider achievement and skills, supporting learners to recognise the skills needed for learning, life and work.
- **CLPL & staff leadership:** Implement a strategic CLPL and Staff Leadership programme to increase professional agency, collaboration, leadership opportunities and the sharing of effective practice.
- **STEM @ Belmont:** Develop STEM provision across the Belmont Cluster, increasing pupil and staff participation, clubs and activities, and Young STEM Leaders Awards.
- **DYW pathways:** Broaden vocational and industry-linked learning so learners develop employability skills, gain relevant accreditation and make informed choices about positive destinations.
- **Vision, Values & Aims:** Review the school's Vision, Values and Aims with pupils and stakeholders so they remain relevant, inclusive and reflective of the Belmont community.

HOW WE WILL KNOW - PRIORITY 1

Data Hub and revised BGE tracking in use • literacy, ACEL/Insight data improvement • observations and pupil feedback show adaptive practice • stronger assessment, differentiation and feedback • Reading Schools Gold / CyberFirst Gold / Green Flag progress.

HOW WE WILL KNOW - PRIORITY 2

90%+ of learners report feeling respected, included and safe • attendance moves towards 92%+ • improved engagement and targeted learner outcomes • consistent relationship-based practice • pupil, parent and staff feedback demonstrates improved wellbeing and inclusion.

HOW WE WILL KNOW - PRIORITY 3

Improved transition information and reduced gaps • increased GlobalBridge participation and wider achievement awards • greater CLPL participation, staff leadership and collaboration • increased STEM participation • stronger engagement, attainment and positive destination pathways.

WHAT SUCCESS SHOULD LOOK LIKE Improved attainment and achievement • stronger literacy • responsive, high-quality teaching • improved attendance, wellbeing and inclusion • confident digital and employability skills • meaningful learner voice • stronger staff leadership and collaboration • smoother transitions and positive destinations

INCLUSION & EQUITY AT THE HEART OF ALL WE DO