| S3 Core Curriculum |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| English \& Literacy | Mathematics \& Numeracy | Personal \& Social Education | Physical \& Health Education | Religious \& Moral Education |


| Make ONE choice from each curricular area |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Languages \& Culture | Social Studies | Science \& Technologies | Expressive Arts \& Technologies |  |  |  |
| French |  | Business Management |  | Biology | Chemistry | Aesthetic PE studies (dance) |
| Spanish |  | Geography |  | Computing Science |  | Art \& Design |
| Languages for Life \& Work |  | History |  | Design \& Manufacture |  |  |
|  | Modern Studies |  | Engineering Science |  |  |  |
| Achieve* | RMPS |  | Essential Craft Skills | Graphic Communication |  |  |
| BASKA* |  | Social Subjects L3 |  | Physics | Drama |  |
|  |  | Practical Cookery | Music |  |  |  |


| Free Choice: select TWO courses |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Administration \& IT |  | Chemistry | Essential Craft Skills |  | Modern Studies |  | RMPS |  |
| Aesthetic PE studies (dance) |  | Computing Science |  | French |  | Music |  |  |
| Art \& Design |  | Design \& Manufacture |  | Geography |  | Physics |  |  |
| Biology |  | Drama |  | Graphic Communication |  | PE Studies |  |  |
| Business Management |  | Engineering Science |  | History |  | Practical Cookery |  |  |


| Skills Electives: select TWO from the options below |  |  |
| :--- | :--- | :--- |
| Music - solo performing | A Taster in Criminology | Cyber security |
| Music - music technology | Belmont Rugby Academy (Full Year) | Data sciencep |
| Young STEM Leader | Handball performance \& coaching | Cooking on a budget |
| Web design \& development | Volleyball performance \& coaching | Cake craft |
| PC passport - basic IT skills for life | Football performance, coaching \& refereeing | REHIS Food \& Health (unit \& assessment L5) |
| John Muir Award | Netball performance, coaching \& umpiring | Learning for Sustainability (D\&T) |
|  | Print making (Art) | Early Education \& Childcare |

[^0]
## Pathway Information:



| Is there a particular career you are <br> considering? |
| :--- |
|  |

Looking forward:
Which one of your options do you think you will drop in S4:
Of the 7 left, which 2 options do you think you will drop in S5: $\qquad$ and $\qquad$

Student signature: $\qquad$

Parent/carer signature: $\qquad$ _

Date: $\qquad$
Date: $\qquad$


[^0]:    * This group will be selected by House Teams in consultation with young people and parents/carers

